



DREXEL UNIVERSITY  
Office of  
Faculty Affairs

# Mentoring for Junior Tenure-Track Faculty

Guidelines for Mentees

# Shout out to Steinhardt School at NYU

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- Most of slides draw directly from their mentoring program
- Here is the link:  
[http://steinhardt.nyu.edu/faculty\\_affairs/juniorfacultymentoring/full](http://steinhardt.nyu.edu/faculty_affairs/juniorfacultymentoring/full)

# Why Mentoring? Why now?

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Myriad Benefits

Capacity Exists

# General Principles

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- Responsibility of senior faculty, departments and programs
- Mentoring is formal and informal
- Time commitment for now is one year
- Mutually Beneficial

# What does it mean to be a mentor?

Mentoring is a useful way of helping junior faculty adjust to environment and expectations at Drexel.

- Limited role
- Professional expertise
- Journey with a junior colleague
- Self defined
- Important
- Mutually beneficial

# Specific Expectations

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- Agree on appropriate meeting schedule
- Agree on shared expectations
- Share resources and expertise
- Ask for help when necessary

# Mentee Role

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- Contact Mentor(s)
- Share information
- Share concerns
- Ask for what they need
- Discuss confidentiality expectations

# Mentee Activities

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- Group Meetings
  - Track Progress
  - Support One Another
  - Actively Attend to
- Professional Development
- Pay it Forward



# Crucial Ground Rules

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- Mentor/mentee agree on a no-fault conclusion of the relationship
- Multiple mentors
- Both take responsibility for making the relationship work